

WHO ARE YOU

LAMBING FLAT REGIONAL at YOUNG. NSW Celebrating 39 years at Young 1982 – 2021

NATIONAL CHERRY FESTIVAL WRITING COMPETITION FOR 2021 RESULTS SHEET

ADULT SHORT STORY SECTION

FIRST PLACE: SECOND PLACE: THIRD PLACE:	SPECS O'MULLANE LAPSES THE BLUE PETER		DAVID DODD HELEN NOURSE DAVID DODD	Sapphire Beach Rivett Sapphire Beach	NSW ACT NSW			
HIGHLY COMME	ENDED:							
THE LOWER LEG FLASHBACKS A FRIEND CALLE	-		JAN SAMPSON SCOT HERMIONE BROWNIN TONI RISSON		QLD NSW QLD			
COMMENDED:								
RED LAMP MEMORIES OF A CHARLIE'S BLII IT WAS MY FIRST I'LL CRY IF I WAN	ND DATE FROAST &		JANICE WILLIAMS JUDITH NEVILLE SHEILA DRAKELEY VICKI LE PLASTRIER	Stawell Little Bay Umina Beach	VIC NSW NSW			
			VIORILLI LAGITALIA	Wadieay Island	QLD			
ADULT POETRY SECTION								
	VER SHOES ON SILVEI COLLECTIVE MEMORY RURAL WIFE		JANICE WILLIAMS SHAINE MELROSE BRENDA JOY		VIC SA QLD			
HIGHLY COMME	ENDED:							
THERME VALS, D REHEARSING YO TOILERS		COLIN	TERELINCK CAMPBELL BETH KEENAN	Biggera Waters Holt Keiraville	QLD ACT NSW			
COMMENDED:								
MEMO FROM THE BEST LAID PLAN ONCE A SWAGG	S		N SYKES N SYKES ENT	Binalong Binalong Port Fairy	NSW NSW VIC			
JUDGE'S AWAR	RD:							
THE WAIT FLIGHT - BUTTEF	RFLY	IAN EV	/ANS E ROBERT BOWDEN	Niagara Park Smiths Lake	NSW NSW			

ELENA BAIRD

Middle Cove

NSW

SCHOOL SECTION

SECONDARY SCHOOL POETRY YR 10-11-12

FIRST PLACE: TREE OF KNOWLEDGE LUCY LAMB Young NSW

SECOND PLACE: ALONE ZITA BALDINI Eugenana TASMANIA

SECONDARY SCHOOL SHORT STORY YR 10-11-12

FIRST PLACE: LEMONADE & ALPHABET BLOCKS LILY SHARROCK Young NSW SECOND PLACE: FIRESIDE CHAT ALANA DUCKSBURY Harden NSW HIGHLY COMMENDED: NOW MADDISON TEYS Harden NSW

SECONDARY SCHOOL POETRY YR 7-8-9

FIRST PLACE: FOREST KATE NICHOLAS EDGAR Taralgon East VIC
SECOND PLACE: MY GREEN COUNTRY PHOEBE GATI Bunyip VIC
HIGHLY COMMENDED: MYSTIC LAND DEVMIKA BOGAHAPITIYA Cranbourne West VIC

SECONDARY SCHOOL SHORT STORY SECTION 7-8-9

FIRST PLACE: WACKO WOMBAT ELENI CHAPMAN Ascot WA
SECOND PLACE: GUARDIAN AVNI ANEEJ Ashfield NSW
HIGHLY COMMENDED: BLOOD TIES NEMI DE SILVA Lucia QLD

PRIMARY SCHOOL POETRY 4-5-6

FIRST PLACE: LIFE THEN, LIFE NOW, LIFE TO COME TASHA HUANG
SECOND PLACE: CHRISTMAS
COMMENDED: DREAMING
COMMENDED: DREAMING
COMMENDED: CHRISTMAS

PRIMARY SCHOOL SHORT STORY 4-5-6

FIRST PLACE: THE STORM SPIRIT JENNA DUNCAN Fairfield QLD SECOND PLACE: THE MAGIC SWAN LUCIA STEPHANS Fyansford VIC

HIGHLY COMMENDED:

TRUTHFUL HEIR SYON GURUPRASAD Hughesdale VIC
THE OP SHOP TREASURE RUBY HOLT Young NSW
THE BIG BUSH FIRE LANE SHOEMARK Maimuru NSW

COMMENDED:

GUMTREESHARRIET PETERS KINGSHOTTScarboroughQLDTHE SWEET LESSONVINUDI BOGAHAPITIYACranbourne WestVICNEW LIFE IN A NEW WORLDMETHUKI BOGAHAPITIYACranbourne WestVIC

JUNIOR PRIMARY SCHOOLS SECTION - POETRY 1-2-3

FIRST PLACE: MY BEST FRIEND LACHLAN HOLT Young Public School NSW SECOND PLACE: **JAGUAR LUCAS HANSEN** Young Public School **NSW** MY BUNNY BORIS CHELSEA DWYER Wagga Wagga NSW THIRD PLACE: HIGHLY COMMENDED: BUNNIES CANDY LINDEMAN Young Public School **NSW**

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JUNIOR PRIMARY SHORT STORY 1-2-3

FIRST PLACE: CAMPFIRE MIRABELLE CORKERY Young NSW SECOND PLACE: HOW I TURNED INTO A GIRL MIKHAIL FEDOTOV Mount Lawley WA

HIGHLY COMMENDED:

THE DROUGHT POPPY DOUGHERTY Yamba NSW

A STRANGE HUMAN THOMAS POWELL Fannie Bay NTHN TERRITORY

COMMENDED:

KAYLA'S SECRETAMELIA ACTONCastle HillNSWCOVID CHAOSRUBY LUCASMurrumburrahNSW

SPECIAL SECTION FOR KINDERGARTEN AWARDS

FIRST PLACE:	BABY SEAL	GABRIEL CORKERY	Wombat Public School	NSW
SECOND PLACE;	DAD'S HOUSE	KOBIE STOCKTON	Wombat Public School	NSW
HIGHLY COMMENDE	D: SEAL	RHAEGAR BLOOR	Wombat Public School	NSW

From the Judges...

What is the purpose of writing? Essentially, it is to inform, entertain or persuade the reader. The element of 'entertainment' can be addressed with clever, macabre or tangled storylines, or as well-told, simple themes.

Be careful not to bore or dissuade the reader from continuing, by the use of cumbersome or ongoing use, of overly unnecessary complex text.

We all realise that the school year is very busy, and towards the end of the year, there isn't much time to spare, to enter a writing competition. Many of the entries seemed to be done as a class exercise, which we realise is the way stories and poems are created. However, the judges were sad to see quite a few were themes around old nursery tales or all on the same subject, which made judging repetitious and disappointing.

Where the students were given their freedom to create stories and poems, the results were very creative and entertaining. Children have very vast imaginations and some of the subjects that they covered led to funny and sometimes incisive results.